



# The SPARTAN SPEAR

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MARIST CATHOLIC HIGH SCHOOL

NOVEMBER 17, 2017

## Celebrating the 50th Year of Marist: 1968-2018

*Built by Brothers, shaped by Sisters, formed by faith*

Caroline Gonyea

Editor

This year marks the beginning of Marist's 50th year. In the fall of 1968 Marist looked drastically different from what it

is today. Brothers and Sisters ran the school. There was no paved parking lot, no tennis courts, no turf field. It was the bare bones of what Marist is today.

Many different classes were available including woodshop, typing, and even a grooming class in which students could get styling tips. "It was so cute. [It] had quite a few people in it," said Terrie Clemens, one of the 73 seniors who

were a part of the first graduating class of Marist. Clemens works in the Marist front office as an Administrative Assistant and Human Resources Coordinator.

An incredible amount of work was necessary in order to get Marist up and running 50 years ago. Our founders contributed so much to the school from leveling the ground and landscaping to moving everything over from

the former Catholic high school, St. Francis, to Marist. Moreover, the brothers and sisters ran the school, taught students and coached teams.

"Those brothers and the nuns, they cared so much about all of us students and we didn't always respect them like we should've. But we do now. We see now how wonderful it was. What they did for us," Clemens said.



In honor of the class of 2018 being the 50th graduating class, Marist is starting a new tradition of providing all seniors with a yearbook free of charge.

A Celebration Gala will be held in the fall of 2018 to close out Marist's 50th year.

## A Play to Die For



The parts of the crazy Brewster aunts, played by Stevie Davison and Maddie Louie, are excited to hear that Alexa Santos' character is lonely and has no family. The play revolves around the two aunts, who have taken it upon themselves to send lonely men into their next life. Photo by Toni Cooper

*Sweet yet misguided aunts deliver skewed mercy out of the goodness of their hearts*

Sarah Cavinee

Design Editor

This October, the killer comedy of an eccentric family from the 40s, *Arsenic and Old Lace*, was presented by the Marist Theatre program in the Bob Devereaux Theatre.

The cast performed with ease, led by the characters Aunt Abby and Aunt Martha, played by seniors Stevie Davison and Maddie Louie, and their nephew Mortimer, played by senior Max Fulton.

The cast created an evening of laughter as they "worked hard to provide an astonishing and comical performance," Fulton said.

The actors performed with genuine passion and dedication while

establishing the plot twists creatively. It was especially humorous when Teddy "Roosevelt" Brewster, played by sophomore Andy Fudge, donned his safari uniform every time he travelled to "Panama," otherwise known as the basement.

Davison, who played the hilariously strange but lovable Abby Brewster, said, "My favorite part of the production was probably just the general nonchalance of the aunts, I think it's hilarious how oblivious they were and how stressed Mortimer was. The contrast was perfect."

The production opened with two short and witty skits performed by seniors in the theatre program along with their director Tony Rust.

## Racing Their Way to a Trophy

*Cross country team performs well at state and regionals*



The boys varsity cross country team celebrates their 3rd place win at the 5A State Meet with their coaches. Photo by Ivonne Perez '18

Liesl Benda

Staff Writer

Marist cross country's successful season came to a close on the overcast afternoon of Nov. 4 during the OSAA State Meet at Lane Community College. The boys team placed 3rd overall behind Midwestern competitors Crater and Ashland, and while the girls team did not qualify for state as a whole, sophomore Bella Zachem raced individually and placed 46th.

At the state meet, the boys team showcased their speed and endurance. Notably, senior Jerik Embleton finished 5th and juniors Gabe Garboden and Joey Peterson placed 18th and 24th respectively. Sophomore Evan Villano was 42nd and junior Tyler Stormo was 48th along with junior Nick Clark who was 55th and sophomore Wiley Watts who was 69th.

"I thought that our boys team performed exceptional at the state meet. We had some kids really step up and I'm super proud of our team this year," Embleton said.

According to head coach Chase Wells, if the Marist boys had competed in the 4A race, based on time, Embleton and Garboden would have placed 1st and 2nd and the team would have placed 1st. If they had competed at the 6A level, based on previous performance and his knowledge of race tactics, Wells believes that the team would have taken 2nd place behind Jesuit and in front of Central Catholic. This

shows how strong the 5A teams were this year and in particular the Midwestern League, since Marist was still 3rd in the 5A state race. "I don't think I've had a team collectively work as hard as this team has this year. It has been exciting to watch," Wells said.

Previous to state, both teams competed in districts on Oct. 25 in Ashland. The boys team had made it a goal to think of districts as preparation for the state meet. Two challenges that the teams hadn't expected at districts were the heat and the hilly course.

The boys placed 3rd behind Crater and Ashland- the same two teams that topped the state a week later at the state meet. The girls were just out of reach for a state qualification, finishing 4th at the district meet. "The girls side is tough. On any given day the finishing order of the top five teams in our league can be completely different," Wells said.

Just last weekend, both teams got the chance to run at the Nike Regionals in Boise, Idaho. The boys team competed in the championship division and took an impressive 14th place in a meet that hosted the top schools from the seven states in our region. Embleton placed 16th individually, earning him 3rd Team All-Region honors. The girls team competed in the Division I race and placed 15th out of 27 teams.

For the third year in a row, Embleton will compete in the Border Clash race made up of the top 40 runners from both Oregon and Washington.

## Sophomores "Tooke" A Retreat



Youth minister from Montana, Doug Tooke, leads the sophomore class and leaders in a energetic game of "swords, javelins and axes" for one of the many playful activities during the all-day retreat on Tuesday. The rest of the day was spent listening to Tooke tell stories (often humorous) about faith and finding oneself, and breaking out into small groups for discussions. Photo by Toni Cooper

# NEWS briefs

## Five for the Feast

From Nov. 15-22, the Marist *Five for the Feast* Thanksgiving outreach program will be asking for \$5 from each student to help the Eugene Mission provide a Thanksgiving meal to families and individuals in need. Students can turn in their money in their literature classes.

## ALICE Training

The freshmen, as well as new faculty and transfer students, will take part in ALICE training November 15-16 during the freshman PE classes. All will learn what to do in the event of an active shooter nearby or on campus. The rest of the school did training last year.

## Suicide Awareness and Prevention Night

A presentation for parents on suicide awareness and prevention was held by Julie Ferrari on Nov. 14 in the ARC. It included information on how to identify, respond and seek out assistance for anyone who may be in danger.

## The Sadie Snow Ball Dance

The annual girls-ask-guys winter dance will be held Dec. 9 in the gym from 8-10:30 p.m. The cost is \$5 and formal dress is required.

## Winter Practices Begin for Peter and the Starcatcher

Rehearsals for the winter play, *Peter and the Starcatcher*, began this week. Junior Cole Jones is playing Peter Pan and senior Corrie Patton is Molly Darling. Shows are Jan. 12, 13, 19 and 20. All shows begin at 7:30 p.m.

## NHS Tutoring

NHS members are now available for tutoring. Contact senior Justin Potwora or your counselor if you want to receive tutoring.

## Remembering Our Loved Ones

In the Catholic tradition of honoring all Souls during the month of November, Marist held an All Saints Day Mass for the community on Nov. 1 and the Spanish classes created altars for students to place items of remembrance for their loved ones in honor of Dia de Los Muertos.



### 2017-18 SPARTAN SPEAR STAFF

PRINTED EDITORS: Caroline Gonyea, Cam Gray, Claire Hoffman, and Dylan Parsons  
DESIGN EDITOR: Sarah Cavinee  
ONLINE EDITORS: Maddie Louie and Megan Mersino  
PHOTO EDITORS: Ivonne Perez and Ashley Zhao  
STAFF: JJ Anderson, Liesl Benda, Jason DePaoli, Harper Kast and Nick Nepute

# Changing From Keys to Cards

*New locking system put into action this week*

Dylan Parsons & Cameron Gray

EDITORS

Reynolds Electric has been installing a new electronic lock system throughout campus the last few months so that Marist will have a safer and more efficient security system.

The new system is designed to lock or unlock the electronic doors in the school all at one time which will help both with safety in a lockdown situation, as well as the everyday efficiency of locking and unlocking the doors each morning and afternoon. The doors can be set to lock or unlock automatically at a set time so that custodians or administration don't have to do it manually.

The staff members will also be given key cards that when swiped, will unlock the doors.

But not all of the doors have the new electronic locks and card readers. According to Rick Gardner Director of Athletics and

Facilities, doors were selected "based on the highest trafficked areas." Gardner added that after the system is complete, some of the doors without electronic locks will have their handles removed in order to funnel student traffic more effectively.

Another benefit to key cards is that they can be given to coaches, parent groups or community members renting Marist facilities with specific door and time constraints. For example, a basketball coach renting the Activity Center at 6:30 for practice will only be able to unlock the doors to the AC during the time of their practice. This will prevent having to re-key the school when a key is lost or not returned.

"We've been considering upgrading to this system for awhile. We had the funding and decided this was the year we were going to do it," said Rick Gardner, who also told us



Employees from Reynolds Electric Inc. work to install new locks on the science wing. Photo by Ashley Zhao '18

schools all over the country have been upgrading to electric locks. Reynolds Electric was chosen to install the new system because they offered a good deal and are a Marist family.

## Crossing the Pacific to Share Love of Art

*Guest Japanese artists help students create works of beauty*



Japanese artist Naoko Ishiguro helps freshman Miles Manstrom with his decoupage in Japanese I last Monday. Photo by Ivonne Perez '18

Maddie Louie

EDITOR

On Monday, all four Marist Japanese classes got a chance to play with the art of decoupage, the layering and gluing paper, paint and other decorative elements onto an object, from Japanese guests Naoko Ishiguro and Mayumi Masuda who Japanese teacher Miyoko Nakajima King met at a festival in Japan this summer.

Ishiguro, who has pub-

lished a book on decoupage, was determined to teach decoupage to the Marist Japanese classes, coming all the way from Nagano, Japan to give students this opportunity.

The guests brought with them beautiful old Japanese prints to use for the projects. Nakajima King said that focus of the students on their work was amazing to watch. "It was pretty fun. It felt good to be creative," freshman A.J. Goss said.

## Using Tech to Our Advantage

*Digital Learning Days redefine "lost school" days*

Maddie Louie

EDITOR

If Marist is hit by another snow storm this winter, fear not, we will not have to come to school in July. When inclement weather days come along, Digital Learning Days will make up for the lost class time after the two snow days already accounted for in the schedule.

To prepare for excessive snow days and give to give teachers time to grade, plan, or collaborate with other teachers, Marist executed its first DLD at the end of the first quarter two weeks ago.

On DLDs, students will do their work from home. According to Marist administration, teachers should post assignments by 9 a.m. on Schoology with the expectation the student can complete it in 30-40 minutes on that day.

Students can work through assignments at their leisure, whether that manifests as spacing assignments out evenly over the given time or saving everything till the last possible moment.

Some students enjoyed the first DLD, other students found it challenging. "I was bugged by it because we had school, but we were not actually at school,"

sophomore Dakota Baker said.

Referring to her first DLD experience, junior Emma McKenney said, "It taught me I couldn't be home schooled. I had no motivation to do anything."

A few parents reported that they were just hoping and praying that their child was doing their work.

The genius of DLDs is that they count towards seat time -a legally required amount of time where students must sit in a classroom- which will keep Marist from having to extend the school year into the summer.

Last year, Marist avoided extending the school year by repurposing first semester finals week into school days, as well as having enough teachers assign school work via Schoology on some of the snow days.

Both of these counted towards Marist's seat time and made up for the six missed school days. This new process should be much smoother.

The next DLD is already set for the end of the third quarter on Apr. 9, which is planned for students can get "a breather," and more importantly, for teachers to get a break as well.

## Celebrating Our Student Musicians

*Music program holds annual fall concerts*



Sophomores Heidi Knebel and Ethan Avila play a medley from the soundtrack of *La La Land* at the Fall Music Concert. Other favorite pieces included *Blue Bossa* from the jazz band and the choir's rendition of *Separate Ways* by Journey. Photo by Max Fulton '18

Junior Trinity Iglesias, accompanied by junior Haylee Kempf and senior Ana Steele, sings at the Fall Rock Band Concert. Photo by Teresa Molina-Gomez '18



Junior Keegan Pond plays the trumpet for the jazz band's concert in early November as junior Joseph Hardt plays the bass behind. Photo by Max Fulton '18

# Exploring New Meanings of Poverty

Two students spend eight summer days at Wabash College Scroll Program

Maddie Louie

Editor

"It was a life changing experience," senior Andres Herrera-Cerna said. "I want to teach everyone what I learned about poverty in our lives."

Herrera-Cerna and junior Everett Dowdy spent eight days at the Wabash College Scroll Program last summer in Crawfordsville, IN to study theology in relation to issues of poverty. Scroll is a summer institute for incoming high school junior and senior men that aims to deepen their theological understanding of current social issues.

Herrera-Cerna, Dowdy, and 15 other attendees spent mornings learning about "poverty through a theological lens" and "poverty as it exists in the world" and the afternoons were spent practicing what they had learned that morning.

For Herrera-Cerna, one of the most impacting classroom lessons was learning about where poverty comes from and how to define it. "We're all living in poverty, which is weird to think about. You think of poverty, you think about material things. But you can be in poverty of love, poverty of faith. We're all living in poverty and I'd

never thought about it that way," Herrera-Cerna said.

Afternoons were spent serving local communities to live out the lessons attendees learned in the morning. Activities ranged from working in food kitchens, visiting rehabilitation centers, and listening to people's stories. "When I heard people's stories about homelessness or their situation, it really reminded me that it's not cliché what society says about poverty. I felt incredibly moved to help more people," Dowdy said.

Scroll had an impact on Herrera-Cerna and Dowdy, who reported that the program has inspired them to continue and develop their volunteer work in their local communities. Herrera-Cerna reported that to him, attacking poverty in his local community has become more important to him. "I'm treating poverty in a different way now.

It's more impactful for me to do things in my backyard. I have poverty in my backyard. My volunteering is going to be different because of [Wabash]," Herrera-Cerna said in reference to future volunteer service in Eugene.

This opportunity for Herrera-Cerna and Dowdy came with the help of Marist



Junior Everett Dowdy and senior Andres Herrera-Cerna at the Scroll Program with theology teacher David Haggard. Photo Courtesy of Andres Herrera-Cerna '18

theology teacher and Wabash alum David Haggard. Applications for the 2018 summer, which focuses on theology in relation to criminal justice, will open in January 2018. The program is funded by the Lilly Endowment Inc. and completely free for participants.

See Mr. Haggard with any questions.

## Immersion Service Trip Provides Perspective

Claire Hoffman

EDITOR

The Marist L.A. Immersion Trip allowed me to experience first hand some of the issues and controversies, including homelessness, poverty and immigration, that take place in southern California, but one instance opened my eyes to a whole other world that I had never even realized existed.

It began after a three-hour trip from Eugene to Los Angeles.

After touching down but before heading into the city of Los Angeles, we, a handful of Marist students and staff, hopped in our vans and found our way to San Diego where we met with Border Angels.

Border Angels is a non-profit organization whose mission is to bring awareness to human rights, humane immigration reform, and other social justice issues, all specifically focusing on issues regarding the U.S.-Mexico border. They offer many services, including a day-laborer outreach program, immigration consulting, and what we were moments away from taking part in, the water drop.

We hopped back into our vans with a few Border Angels interns and drove for a couple of hours until we really were in the middle of the desert.

While stopping for a lunch break, I will never forget standing in the blazing heat, looking out into the vast terrain, seeing nothing but what looked like a fence stretching for miles. It wasn't until we got closer that I realized what this fence was; it was a border wall separating this part of California and Mexico.

We then drove closer to the border and parked our cars, grabbing gallons of water we had put in the trunks. After walking for a couple of miles along the border, the interns that had joined us stopped, and then told us why the water drop exists. We discovered that over 6,500 individuals attempting to cross the border have died along the way; a majority of those deaths being due to dehydration.

The water drop gives a chance for those individuals to be saved.

The hundreds of men, women and children holding onto their last breath could now be provided with a life-saving gallon of water.

After about an hour of walking with two jugs each in the 104 degree heat I found myself tired, thirsty, and ready to head back to the cars. But in that moment, the reality of why we were really there hit me: I could barely stand an hour of walking around in the heat, and yet these men, women and children suffer through days, weeks, even months of endless walking, putting their life on the line because they so desperately want the opportunities that would never be given to them anywhere else. They endure the painful, and in some cases, deadly road to the U.S. all so that they might have even just a chance to live a life like you and me.

In that moment my perspective on immigration and the border took a complete turn, and I was thankful for my new perspective. I felt completely blessed and privileged to have experienced just a small piece of what Border Angels strives for, and the lessons taught to me during my journey on the service trip will not be forgotten.

## Six Classes Too Stressful, Five is Fine

Full-time teachers get more prep time to stay on top of work

Jason DePaoli

STAFF WRITER

With the beginning of the school year came huge changes for the full-time Marist teachers. The teachers, who had previously taught six of the seven periods a day, are now teaching just five.

The concept of teaching five classes a day came about after an accreditation process done six years ago which brought up concerns about the health of staff. The issue was teachers feeling overwhelmed with not having "time and capacity" to teach, plan, prep, stay on top of technology, grade and be available to students.

When teachers were actively instructing six of the seven periods, many teachers felt that due

to time constraints they were unable to thoroughly reflect on their classes. "It has allowed me to be more thoughtful about what I am doing in my classes," Spanish teacher Beth Keech said. With 215 more minutes a week of prep time, she has been able to give students feedback more easily and collaborate with her colleagues.

Prior to the schedule change, "[full-time teachers] were on stage basically six out of seven periods a day. It was just not conducive to the... teaching we want our teachers to do long term," Vice Principal Andrew Oldham, who was a classroom teacher for 25 years, said.

According to Oldham, the teacher feedback received from this change has been

positive. With a "really veteran staff, who is really tired," this change has the potential to extend teaching careers at Marist. This new schedule creates breathing room, and because of that, 17-year science department member Pat Wagner told Oldham, "I could teach another 15 years."

Administration is careful about the decisions they make and they have been researching and employing different initiatives for the last six years to encourage and support staff time and capacity related to class load. Principal Stacey Baker finally made the executive decision this past May with consultation from President Suzanne Graf, Oldham, and the Marist school board.

The effect on students is an

increase in the average class size from 22 to 24. For the majority of students there was not a noticeable change, even though some classes added desks and some smaller classes were dropped.

Current educational research, said Oldham, found that the number of students in a class has little to no effect on the student achievement, but the concept of "student achievement" is separate from "student experience." Achievement is directed towards how academically successful the student is, while the student experience is aimed at their personal opinions and feelings. Both of these concepts were examined and researched thoroughly before the decision was reached.

## Introducing...Intro to the Arts



Sophomores Caroline Jensen and Jacqueline Potwora practice stage fighting in the Marist theatre during their Introduction to Fine Arts class, while junior Emilia Burt looks on. Photo by Ashley Zhao '18

Harper Kast

STAFF WRITER

New to Marist this year is the Introduction To Fine Arts class imagined by the fine arts department to provide students with an overview of all of the art disciplines.

The class, taught by fine arts and theatre teacher Tony Rust, is only one semester and "is meant give students a

taste of many different arts," photography teacher Toni Cooper said, "while still fulfilling an art credit."

Rust is teaching students about various styles of art, dance and music as well as how to act, dance, take photos and draw. "I like this class because it inspires me to express myself within the arts," sophomore Alexis Aronson said.

In the music appreciation unit, Rust invited Madeleine Sission, a professional dancer and choreographer, to talk to the classes about the history of musical theater dance.

She taught and performed a tap number by Bob Fosse from the musical *Anything Goes* for the students. "[She] was interesting because we learned something new and got to get out of our comfort zone," sophomore Sierra Owen said.

Rust also taught combat fighting, an interesting, widely popular unit. Students fought while using light sabers and swords on a stage in which every move had to be planned and performed precisely.

## Outdoor Adventure Program Goes Crabbing



Sophomore Caroline Robinson measures a crab on the Outdoor Adventure Program to Newport last week. Photo by Ashley Zhao '18

The Marist Outdoor Adventure Program had their first event of the year last Friday when Marist had a day off for Veteran's Day. Moderator Chris Fudge and students traveled two hours to Newport to spend the day crabbing on "The Sea Pirate," a private charter boat from Newport Tradewinds. They circled the bay dropping and pulling pots and each person pulled in about five crabs each. Before they headed home they stopped at Mo's Seafood and Chowder.



## Suffering Secondary Schooling in Scotland

*A comical reflection of Nick's trip across the pond*

Nick Nepute

STAFF WRITER

This summer I had the opportunity to visit my sister, who lives in Scotland, for about three weeks. She has lived in Scotland for the last seven years working as a secondary school teacher. For the first week of my stay in Scotland, school was still in session so instead of roaming around the bustling metropolis of Montrose, I was a pupil at Mearns Academy for a week.

I followed Hugh O'Flaherty, the head boy, around and went to all of his classes. O'Flaherty actually had a lot of power as a head boy. He was in charge of the prefects and student functions. He also could skip the lunch line and eat for free.

My previous knowledge of the British school system before I visited Scotland was composed of the first Harry Potter book and the third and fourth movies. Besides the magic, my experience was similar. They even have houses that compete and get points for bragging rights.

My first class as a pupil was pretty underwhelming. I attended a life skills class with O'Flaherty and he explained to me how the school system in Scotland works. Exams there are literally everything. You could never show up to class, but if you got 100% on the exam that would be your overall grade. After your fourth year of secondary school (15-16 years old) you can take a national exam and potentially graduate. Most students don't do it because in order to get into university, which is free, you must complete all seven years of secondary school.

For our second and last class of the day, O'Flaherty and I had PE. I was hoping we were going to play one of the two sports that I am not bad at, basketball or four square. But instead, we were playing rugby. Rugby is a dumb game and I don't like talking about my personal experience.

The next day, O'Flaherty was absent so my sister just grabbed someone from the hallway for me to shadow. His name was Jean Moulin and all of his classes were small and difficult; I have never been in a small and difficult class before. His first class was French and they were taking a test. Madame Teacher Lady asked if I wanted to take it for fun. I didn't, but I said yes. My experience with the French language consists of failing French 1 and bonjour-ing in the hallway with Mr. Baker. I didn't even know where to put my name, so I turned it in before I even sat down.

I thought maths (they say maths) was going to be the most similar because of numbers and stuff—and it was. The new guy I was following was in some advanced class but I was surprised when I actually recognized some of the stuff they were doing. I didn't pass a high school-level math class until after my 17th birthday, but I have been in classes where this stuff had been taught. My sister ended up getting mad at me because the teacher told her I fell asleep and was “generally apathetic.” Even though my sister wasn't thrilled, that was probably the most positive thing a math teacher has ever said about me.

On the last day of school I accidentally slept in, so my sister just left without me. I wasn't too disappointed—it meant I got out of rugby.

In the week or so I spent as a pupil in Scotland, I feel like I got a good gist of Scottish secondary school. It was actually a lot different than I thought it would be. It wasn't substantially better or worse than school in America. If I had to choose between the two I would probably choose the American system—mostly because we don't play rugby.

*\*All names are fictional and were changed for the safety and anonymity of all people involved.*

## Dressing Up With DePaoli

It may be cold but you can still look hot **Female Edition**

by Jason DePaoli

As the temperature falls and the holidays arrive, so do cute clothes and shopping sprees. It's the season where avoiding dress code violations becomes easier, but finding cute clothes is harder. How can I look cute and stick out when it's 30 degrees outside? Here are a few tips to rock this season's fashion and get the attention of that special someone.

1. The number one rule of cold weather clothing is layering. This is a dual-purposed fashion rule: keeping you warm and adding texture. Layering can be dangerous, but when executed correctly, can be perfect. When layering, you are going to want multiple items: shirt, sweater, overcoat, etc. These clothing items need to be similar in style and not over the top, resulting in a powerful statement met with subtle shoes and accessories.

2. When you are putting an outfit together, it is important that you carefully think out your accessories. Over-accessorizing can come across as “thrown together.” Remember...less is more. A few options for accessories are sunglasses, bags, shoes or jewelry. Sunglasses should make sense and fit the outfit. Your bag should either match your outfit with simple design, or be complex and the “main attraction.”



Senior Sarah Cavinee

If you are not wanting boots, choose shoes similar to your handbag; identify whether it's the main statement or simply an “add-on.”

3. This year, if you are searching for “your color,” gray is the way. Gray is a bold color that allows you to have flexibility with accessories and other clothing items. Make sure when you are wearing this color, you do not over colorize. Too much gray can wash you out, resulting in a messy outfit.

4. Scarves can be one of the biggest fashion statements from your closet.

This season, you are going to want to wear a large scarf that catches eyes. The plaid wrap-around scarves are always a good idea because their texture and colors can match with a plethora of outfits, leaving you wanting to match your scarf with your top and shoes. To avoid clashing, consider wearing a simple pair of dark-wash jeans.

5. When walking into fall fashion, you must be accompanied by “your boots,” the pair of boots that puts a smile on your face. Hunter boots are always a safe choice for wet days, but for the drier days, knee highs can be a major fashion statement. You have two choices with boots: match them with one or two subtle accessories or wear clothes of neutral tones to accent the boots.



Junior Tess Louie

## Holiday Hype

*Family traditions to warm your heart*

by Liesl Benda

One of my fondest childhood memories is spending winter break baking with my brother and mother. Just thinking of it now, I can almost smell the hermit cookies baking in the oven, one of Jack's longtime favorite cookies (though I am more of a chocolate chip girl). Christmas and my birthday have always been the main events of winter break for my family, and usually family events mean lots of food.

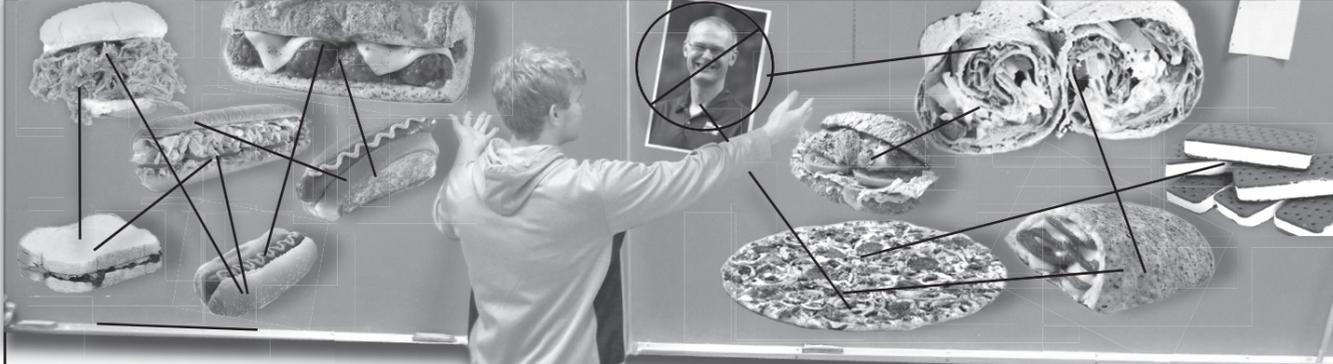
My mom would always turn on holiday music over the audio system as my brother and I collected ingredients for whatever batch of cookies we were making. She would help us measure the ingredients and pour them into the mixer, and Jack and I always got impatient waiting for the cookies, so of course we'd sneak lots of cookie dough when she wasn't looking. We'd scoop the dough

out onto cookie sheets and bake the cookies, and then our favorite part came: decorating! Jack and I always created a huge mess, leaving sprinkles and frosting all over the kitchen and our clothes.

And though it may sound cliché, the most wonderful part was being able to enjoy baking and eating lots of cookies while spending time with my family. Every year, I still get excited when the holidays come around and on most December weekends you will probably find me in the kitchen, just like when I was a little girl.



# THE GREAT SANDWICH SQUABBLE



## Why a hotdog is a sandwich and why you're wrong if you think it's not

Cameron Gray

EDITOR

It's time to settle one of the most controversial debates of our time. After the poor thing has faced extreme discrimination based on ignorance and hate, I decided to finally find out, is a hotdog a sandwich?

To start off my search, I wanted to see what some classes at Marist thought. Initially in 4th period geometry, only three of the sixteen people in the room thought a hotdog deserved recognition as a sandwich. After Mr. Breslaw, the geometry teacher, explained a Subway sandwich has the same structure as a hotdog, seven more people supported the cause of the dogs.

My next stop was freshman history teacher Mr. Nelson's room. In the class of 28, only six students agreed a hotdog is a sandwich. Before I could say anything, one of the students yelled, "It's meat between two pieces of bread!" and the class erupted in argument. Once I gained control again, 18 of the 28 students were for the hotdog.

I had high hopes for the hotdog and it's dreams of being a sandwich, but they were soon dashed by my next few visits.

In Mrs. G's drawing class, only one of the 12 people agreed. In Geske's weight lifting class, three out of 18 agreed. In Mrs. Sušec's theology class, three of 15 agreed. They would not budge on their position of the hotdog.

At this point I realized people

Senior Cam Gray—the Doyen of Delis, the Sub Sorcerer, the Hoagie Hot Shot, the Wrap Wizard, the Master of Melts—stands in confusion before the hot dog conundrum.

were too divided. I couldn't get what I needed from polls, I needed help from a higher authority.

Unfortunately, God hasn't told me yet. So instead, I went to Mr. Oldham, or more accurately he came to us in the newspaper room and expressed some very interesting views on what a sandwich is.

"Bread with anything on it is a sandwich. Hotdog? Sammich. Peanut butter toast? Open faced sammich," Oldham said. I was shocked to hear his anarchist views on sandwiches. He even went as far as to call a pizza an open faced sandwich. I couldn't accept this as the hotdog truth. The newspaper team couldn't either. We were having quite the argument when in barged Mr. West to throw us a new twist "Isn't a calzone just an Italian wrap?" It was chaos.

I still had no idea what a sandwich actually was. Other people weren't guiding me in the right direction. It was time to go to the source, the sandwiches.

I worked for hours upon hours. I studied salami subs, interrogated Italian wraps, debated deli workers, contemplated cheesesteaks. It was dangerous, exhausting work, but I found my answers.

People said a hotdog wasn't a

sandwich because it wasn't the correct shape, yet they accept a sandwich from subway, which is the same shape, so that argument isn't valid.

Another problem people had was that the meat isn't a sandwich meat. If we can take a peanut, turn it into a paste, smear it onto bread and have everyone agree it's a sandwich—I think a hotdog is not a problem. Salami and bologna are similar meats anyway.

Others argued the shape of the hotdog itself is the problem, that a meat tube can't be a part of a sandwich, yet they accept a meatball marinara. What is the difference?

One of my very own football teammates said sandwiches are supposed to be cold. He must have never eaten a Philly cheesesteak.

The last argument I faced was that a sandwich can't have a bun. Pulled pork sandwiches are commonly served on buns, however.

All the arguments were invalid when compared against other accepted sandwiches.

Finally, through intense study and cross examination, I finally found my very own definition of a sandwich and the answer to my troubling question. A sandwich is a filling or several fillings with a carb based food on top and bottom. All the sandwiches society accepts fit this definition, including the hotdog.

So, I proudly declare that yes, a hotdog is a sandwich.

## Counteracting Car Crash Chaos

What to do in the event of an accident

Maddie Louie

EDITOR

Being in a car crash isn't what I would consider a fun time. It's even worse when you don't know what to do when you're in one. Unfortunately, not knowing what to do in a car crash often seems to be the case with teenagers. Here's a list of things to keep in mind during a car crash.

**1** Breathe. Being in a car crash can be traumatizing and you might not think straight. Becoming hysterical is dangerous, you can forget to ask for information or say something you shouldn't or put yourself in physical danger. Assess where you are emotionally and physically before getting out of the car.

**2** Check for injuries. If someone has been injured, determine what medical assistance and call 911 if necessary.

**3** Check the scene. Figure out what other drivers were involved and where they are. If the involved cars are still driveable, safely move away from the flow of traffic.

**4** Call your parents yourself if you are alone or have a passenger call while you talk to the other driver. It's okay if your parents don't answer the phone, but be sure to leave a voicemail. If you know anyone who lives near the crash, calling them is a good idea.

**5** Talk to the other driver. Make sure the driver and any of their passengers are uninjured. Most importantly: do not verbally admit guilt even if you think it is your fault. It is fine to apologize, but don't let the other driver bully you into saying it was your fault.

**6** Exchange important information, especially phone numbers. Take a picture of the other driver's license, auto insurance card, license plate, and the damage done to both cars. This information is necessary to fill out an accident report which must be filed if someone was injured and/or the damage was over \$1500.

**7** Take another deep breathe. Don't try to drive yourself anywhere. Driving when you are upset is incredibly dangerous and inadvisable. Call a friend or a parent to come get you.

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# Spartans Forced to Re-Strategize

*A change in quarterbacks means a change in plans*

JJ Anderson

STAFF WRITER

Marist faced a crushing blow midseason as they lost their starting senior quarterback Reow Jackson, forcing them to re-strategize for the second half of the season. The Spartans fought for a 5-4 record and secured a 5A playoff berth.

Despite their loss in their first game against Crescent Valley, the Spartans earned another shot at the fifth-ranked Raiders in the first round of the playoffs.

Jackson was having a standout year before being injured in the sixth game of the season against Churchill. Prior to his collarbone injury, he totalled 960 passing yards with nine touchdowns and 726 rushing yards accompanied by 10 touchdowns. Not only was Jackson's presence felt on the offensive end, he was also a force on the defensive side of the ball, totaling 29 tackles and one interception in six games as a safety.

Sophomore transfer Max Campbell took the reins as the starting quarterback for the Spartans after Jackson went down. During his first couple of weeks Campbell's newness to the position may have caused him to heavily rely on the team's running game even

though his passing is one of his fortes. "[Campbell's] rhythm and throwing is his best quality. He is actually a very gifted thrower," Head Coach Frank Geske said.

While they did have a new quarterback the team still had a dangerous running game, which is where they found most of their success.

A bright spot in the Spartans offense came from senior running back Aavonte Clark. A defensive tackle last season, Clark made a position change that probably saved the season. Clark has been the life of the Spartans offense since Jackson was sidelined. Clark had seven straight 100 yard games, five being over 180 yards, making him an offensive force and threat whenever he had the ball.

"Everyone was afraid of Reow's running ability so they stacked the box. Now that Aavonte has had five straight 100 yard games, they're starting to stack the box again," said Geske after the Spartans' victory over Springfield. This season, Clark led the league with 1,256 rushing yards and 14 touchdowns.

With Campbell as the starter, the Spartans went 2-3 to finish the season. Campbell showed promise during his



Senior Quarterback Reow Jackson runs the ball down the field in the game played against Crescent Valley. Photo by Megan Kimball '18

time in the pocket, completing 42 of his 85 pass attempts for 657 yards and six touchdowns. It helped the Spartans reach the playoffs.

The Crescent Valley Raiders proved too worthy of an opponent though, beating the Spartans 42-7 in a first round playoff game and ending their season.

The way they rallied around their new game plan however proved that despite losing a star player, Marist could still find a way to succeed and overcome adversity.

# A Lesson in Leadership

*What kind of example are you?*

Cameron Gray

EDITOR

Are you a leader? Maybe. Probably. It depends on how you define leadership.

In the boys locker room, there are two sheets of paper hanging on a wall that have been read by almost nobody. On them is a definition of a leader.

They describe a leader as one who keeps hope alive, who expects good things to happen, who sets goals, who accepts responsibility, who takes initiative and who motivates others to give their best. This is a good base, but it needs more. A leader is more than just an optimist.

An important part about being a leader is not looking to be identified as one. A good leader does not seek power, but a way to make people better, to make everyone better.

A prime example of this type of leader is our very own Principal Stacey Baker. Many of you may not know, but Mrs. Baker is often one of the last people to leave any volleyball or basketball game. While we rush the court to congratulate or comfort our friends, or sprint to our cars to beat the traffic in the parking lot, Mrs. Baker is walking through the bleachers, picking up the trash we left behind.

At football games she stays after to help athletic trainer Mary Gibson clean up her equipment.

She does not do this for praise. She does it simply because it is the right thing to do. Right here she is leading by example, one of the most effective ways to lead.

Everyone has the opportunity to be this type of leader. In fact, you are this type of leader everyday. Whether you realize it or not, your actions influence the people around you. What kind of influence do you want to have?

When Mrs. Baker goes to clean the bleachers and you see her, this is your opportunity. You can go with your friends, or you can go and pick up the popcorn and drinks left behind. You may be following Mrs. Baker, but sometimes being the first follower is just as important as being the leader. A video on YouTube by Derek Sivers titled "First Follower: Leadership Lessons from Dancing Guy" demonstrates the importance of the first follower.

When you step up and start helping Mrs. Baker someone may see you and realize they should do the same. Soon a crowd of people are cleaning up the mess, or maybe they won't. That doesn't matter. What matters is you have the courage to stand up and help someone. Even if it was just for a minute, you are a leader.

The most essential part of being a leader is serving something greater than yourself. Head football coach, Frank Geske, once gave me a definition of a leader that has stuck with me. He told me, "A leader is someone who takes others to places they couldn't go on their own." I've found this to be the best way to explain a leader. When he told me that I had one thought, "Okay, but how do I do that?"

I found out.

It was more than just leading by example every once in awhile.

To be a good leader you must be fair. Picking favorites is not okay. You lead everyone, not just the ones you like.

To be a good leader you must be willing to do the dirty jobs. Mrs. Baker said it best when she said to me, "I wouldn't ask anyone to do anything I wouldn't do myself." If you are willing to get rid of your ego and struggle along side the group, the people following you will trust you more than if you are just instructing.

But to be a good leader you cannot be too friendly. Sometimes you have to give tough love to get your followers to where they need to be. Even Jesus threw some things around when people weren't listening.

I could list things all day on what you must do to be a good leader. But that list will never be enough to cover every situation that comes up.

Ultimately, if you want to be a good leader, you must be willing to stand out and serve something greater than yourself without any promise of reward. If you are willing to do that, you should be able to handle most situations that come your way.

# New Coach, Same Spirit

*Girls reach playoffs for fourth year in a row*

Cameron Gray

EDITOR

The girls soccer team began their season with a new head coach, again. Gary Smyth would be the third coach the senior girls have had since freshman year. New coaches mean everything from new practices and strategies, to rotations and starters. Some changes are normal, but three different coaches makes things challenging, yet the girls managed to stick together and find success on the field.

Seniors Annie McNeil, Kyndsi Sundberg, Taylor Heitman, and Megan Kimball were on the 2014 varsity team as freshmen and finished that season with a record of 7-7-2.

The following year, the team managed to improve their record greatly, winning 11-4-2. Last year, in 2016, the girls were 8-4-4 and only lost four seniors before beginning this fall.

The 2017 season has turned out very similar to the previous with an 8-5-1 record and the same Spartan spark that they have brought to the field every year.

"I think our success came from each other rather than our coaches," senior Annie McNeil said, "Don't get me wrong, I believe that all our coaches have brought some great advice and techniques to the table but ultimately it was us, the players, who made the team great."

Many of the girls have been playing together for years and have learned to work with each other well on the field.

"A major struggle was how different each coach was,"



Senior captain Annie McNeil plays the ball up the field in a game against Springfield. Photo by Teresa Molina-Gomez '18

McNeil said. "They each had different mentalities and personalities which made it hard to adjust each year in terms of our playing, drills and game strategies. Despite the differences we persevered and kept a positive attitude throughout the season even when the team was frustrated and beaten down."

They finished their season ranked 12th in state and made it to the 1st round of the 5A playoffs which they lost to Ridgeview. What was hard for the girls was knowing they were so much better.

"We started the season really well with multiple wins, including beating Summit, which was so exciting. I don't think we had ever done before. We had the skill to play with anyone. It just didn't go our way," senior Megan Kimball said.

# Goals Set, Goals Reached, Goals Scored

*Boys soccer proud of their quarterfinal finish*

Claire Hoffman

EDITOR

The Marist soccer boys had quite the run this year, ending with a quarterfinal finish in the OSAA 5A State Tournament. They finished with a league record of 7-1, and an overall record of 11-5.

Senior and Co-Midwestern Player of the Year Jose Cardenas was happy with the season. "One of our goals was to make it to the first round of playoffs," Cardenas said. They did more than that.

After finishing 2nd in league, the team automatically qualified for play-

offs, where they would match up with Central High School. Marist, the no. 13 seed, traveled to the no. 4 seed's home turf where they upset the Panthers with a stellar 1-0 victory.

"I think our year was a success due to our hard work throughout the season," Cardenas added, "It definitely paid off."

The Spartans then faced no. 5 seeded LaSalle in the game that was still tied at 0-0 with just 20 minutes left. The Falcons went on a quick scoring spree however and Marist lost 3-0. "I'm proud of my teammates but wish we could've gone farther," senior Caleb



Senior Jose Cardenas advances down the field. Photo by Toni Cooper

Gibson said.

This was also Admissions Manager Rodrigo Hernandez's first year as the head coach after making the switch from coaching the Marist girls team last season.

by the  
Numbers

3

Number of senior cheerleaders this fall season

1,175

Total weight in pounds of the starting offensive line of the football team

41

Number of goals scored by the girls soccer team

19.3

Average number of kills per game by Claire Hoffman this volleyball season

5,550

Approximate number of shots fired by the shooting team so far this season

8

Number of header goals scored by the boys soccer team

## Girls Still Killing It

*Volleyball finds success for another season*

Harper Kast

STAFF WRITER

Marist volleyball has had great success lately, placing in the top four at the State Tournament for the past three years. A lack of varsity experience, however, provided some unique challenges. Although led by experienced seniors Christiana Fountain and Claire Hoffman, the team was young after losing eight players from last season. They returned only four players including 1st Team All-League Hoffman and 2nd Team All-League Fountain along with Midwestern League Honorable Mention juniors, libero McKenna Williams and middle Brittany Duvall.

The talented team however, spent the summer practicing hard and looked forward to proving that even though they were young they could still play. "They love being together. They spend time together on and off the court and mesh well," head coach Shari Pimental said.

It took a few games for the team to get the confidence they needed, but when they did they began playing exceptionally well. In league Marist went 12-2, only losing to North Eugene twice and finished the league in second place.



Sophomore Cathy Kalstad (left) and junior Briney Duvall (right) attempt to block a Dallas hitter. Photo by Teresa Molina-Gomez '18

The home loss against North was actually one of the highlights of this season for coach Pimental, who just completed her 25th year at the helm of the successful program. It was Marist volleyball's senior night against North Eugene and despite the loss, the gym was packed with students ready to cheer on their friends one last time, something that Pimental just loves.

Finishing the season ranked 6th in 5A for the state of Oregon earned the Spartans a first round playoff game against Dallas High School. They lost 0-3 in a hard-fought, nail-biting home match ending their season earlier than they had hoped.

One special moment of the season was a game against Sheldon High School that raised around \$6,000 dollars for cancer awareness and to honor Pimental's fight against ovarian cancer last year.

## Joining the Pack

*UW signee earns All American award*



Senior Claire Hoffman signs her National Letter of Intent. Photo courtesy of David Hicks

Dylan Parsons

EDITOR

Marist Senior Claire Hoffman was honored as an American Volleyball Coaches Association 2017 Under Armour 2nd team All-American. Over 620 nominations were submitted through the AVCA and Max-Preps, with 150 selected as either first team, second team, or honorable mention players.

Hoffman was the only girl in the state of Oregon to earn this honor.

"I'm honored to receive this award and represent not only Marist but the state of Oregon," Hoffman said.

Last week she signed with the Huskies at the fairground with her coaches, friends, and family. Other Marist early signees include Pierce LaCoste for track and field at the University of Oregon, Abbey Siroshon for softball at Portland State and Christiana Fountain who will play volleyball at Presentation College in South Dakota.

## Ask an Athlete



Aavonte Clark  
Football

**Q. If you could be any superhero who would you be?**

**A.** Green Lantern because you could make anything you think about.



Ellie Christian  
Volleyball

**Q. What is your go-to Dutch Bros drink?**

**A.** Blended raspberry peach green tea with extra flavoring.



Joey Braud  
Boys Soccer

**Q. Who's your favorite teacher and why?**

**A.** Sra. Keach because she's sweet but intimidating like when she flipped a desk during Alice training.



Elizabeth Meigs  
Girls Soccer

**Q. What is your biggest pet peeve?**

**A.** When people spoil the end of books.



Nick Clark  
Cross Country

**Q. If you could have an endless supply of one food what would it be?**

**A.** TJ Gummies.



Teagan Amacher  
Cheer

**Q. Is a hotdog a sandwich?**

**A.** Yes, it definitely is.



Jonathan Van Kinkle  
Pétanque

**Q. What's your favorite pre game pump up song?**

**A.** The U.S.S.R. National Anthem.



Lydia Nelson  
Waterpolo

**Q. Which reality TV show do you wish you could be on?**

**A.** Keeping up with the Kardashians because I wanna be as rich as them.

## Goodbye 5A, Hello 4A

*Marist joins 4A Sky-Em League in 2018-19*

JJ Anderson

STAFF WRITER

Every four years, the OSAA reviews and reassesses applications for school reclassification. In October they granted Marist's request to move from 5A to 4A for the next four years starting the 2018-2019 year. After meeting with coaches, parents, and students over a one year-long process, Athletic Director Rick Gardner and Principal Stacy Baker determined that the best decision was to move back to 4A.

Marist sought to move from 4A to 5A eight years ago to have stronger competition, decrease travel time and create rivalries with local high schools; none of which were accomplished, according to Gardner.

In the beginning, Marist was placed into a 5A/6A hybrid league that consisted of all eight local high schools from the Eugene/Springfield area. Four years ago, the OSAA decided to dismantle the hybrid leagues because they did not make sense anymore for playoff qualifications and for all-league awards and Marist was placed into the 5A Midwestern League with other local schools along with three schools from southern Oregon.

During Marist's four years in 5A, it has consistently been one of the smaller schools. Last year the next smallest school had around 150 more students.

Even with the significant size disadvantage, Marist has been competitive in 5A. Last year softball won the state championship, both track & field and cross country have had success lately, including a boys track and field state championship in 2014, volleyball has won multiple league championships and have made it to the final eight teams in the state tournament six out of eight years, and girls basketball finished fourth in state last year to name a few.

But after four years in the 5A, some problems have surfaced. Students have missed excessive class time and participation numbers in some sports have been dropping. Participa-

tion numbers have a stronger effect on some sports than others, football is an example where the number of participants affects safety of it's athletes. "As a small school, we don't have enough time to recoup from an injury" said head football coach Frank Geske, referring to the disparity in size between Marist and other 5A schools. He is looking forward to the change of classification because of the opportunity to play more kids on his roster. Kids that are at a size disadvantage at the 5A level will get more chances to play against kids their own size.

Gardner said that making the change will help alleviate the pressure on student-athletes to "specialize" and keen in on one sport, which is leading to participation numbers in other sports to drop. Increasing the number of participants can also increase how competitive a team is at their sport.

Although Marist is changing classifications, Marist will still have an option to play against the bigger schools in 5A. Gardner said that another factor was that the teams in the Sky-Em League have more sub-varsity teams, which will help build programs by offering more competition.

Travel time to contests was another factor in the decision to move because it drastically increased when Marist moved into the Midwestern League. With three members in the league being over a three hour drive away, students have missed significant class time even if games were as late as 7 p.m.

Next year, Marist will be joining the newly renovated 4A Sky-Em League, consisting of Cottage Grove, Junction City and Elmira who are all about 25 minutes away, with Marshfield and Siuslaw being about an hour away.

Former Athletic Director and boys basketball coach, Corey Anderson, remembers having to turn people away from attending sporting events because there wasn't enough room for them. He reminisced about having to shuttle people from the old Kmart, which is now the car dealerships on Goodpasture Island

Rd., to football games because the parking lot and the field were so packed.

"The rivalries between towns were strong, and then you throw in the rivalry of a private school and it intensified the rivalries even more," Anderson said of the rivalries in the Sky-Em League. "What made it more special was that the talent level was very high." From the years 1997-2001, four different teams from the Sky-Em League won basketball state championships.

There are currently five coaches, three of them being head coaches, still at Marist that were here during our first stint in 4A.

Cross country and track & field coach Pat Wagner was at Marist during its first year in 4A. Wagner feels that the level of competition will still be strong but the change won't be as drastic as some think. He does feel however that the depth of the teams won't be as deep as in 5A, since they are coming from smaller schools much like ours.

Head volleyball coach Shari Pimental has been at Marist for 22 years and was at Marist when we were in 3A and 4A; before we moved up to 5A in 2010. Pimental said that the main difference between playing in the two classifications are the rivalries. She misses the "friendly" heckling from the opposing student sections and devotion that the town had to their local team.

Last year, during the volleyball state playoffs, Gardner went to both the 4A and 5A tournaments. When attempting to find a parking space, there were plenty to choose from at the 5A tournament, 4A on the other hand there was not a spot to be found. Despite 5A schools being larger, 4A schools are typically more invested into their teams.

Eight years after deciding to move up to 5A, Marist decided that moving forwards staying in 4A would better fulfill its goals of reduced travel time, increased participation, and better competition.

1,368

Number of miles ran per week by the cross country team

39

Number of goals scored by Senior Eric Tichenor in water polo

17

Years of pétanque at Marist



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# STUDENTS OF THE ISSUE

## FRESHMEN

**KC KIMBLE**

Most memorable moment from the Lock-In?

"The movies because I met someone very special there."

If you could only listen to one song for the rest of your life, what would it be?

"Make Me Wanna by Thomas Rhett because the lyrics in the song are really nice."

Which Disney princess do you relate with the most?

"Ariel because I have that beach body."

What is your favorite family Halloween movie?

"It's The Great Pumpkin, Charlie Brown. Who doesn't like Charlie Brown?"

**TORI LETOURNEAU**

Most memorable moment from the Lock-In?

"Dance party because it woke me up."

If you could only listen to one song for the rest of your life, what would it be?

"Partition by Beyoncé because it is my pump up jam."

Which Disney princess do you relate with the most?

"Belle because we both have brown hair and like to read."

What is your favorite family Halloween movie?

"It's The Great Pumpkin, Charlie Brown because it is a classic."



## SOPHOMORES

**LUCY TSAI**

Where would your dream vacation be?

"Going to Hawaii because it is warm there."

What was your favorite football game theme?

"Neon because it had lots of bright colors."

If you could join any reality show, which one would it be?

"Keeping up with the Kardashians."

What is your favorite part of Halloween?

"Candy because it is yummy."



**KONNOR CUNNINGHAM**

Where would your dream vacation be?

"Going to Wipeout."

What was your favorite football game theme?

"Neon night because I got to put a lot of neon paint on my face."

If you could join any reality show, which one would it be?

"The Bachelor because you get to live a pretty sweet life for nine weeks."

What is your favorite part of Halloween?

"Carving pumpkins."



## JUNIORS

**KELLY SCHOMBERT**

Finish the sentence: Junior year is like...

"Learning to tie your shoes. You're starting to learn how to do things on your own, but you still suck at it."

What is your favorite movie quote?

"Life moves pretty fast. If you don't stop and look around once in awhile, you could miss it." - Ferris Bueller



**COOPER GREENE**

Finish the sentence: Junior year is like...

"A puzzle, it takes time and skill."

What is your favorite movie quote?

"My name is Jeff" -22 Jump Street



## SENIORS

**JOSHUA O'BANNON**

What is the craziest drink from Dutch you have ordered?

"I don't remember... I think it involved a lot of whipped cream."

What celebrity would you want as a college roommate?

"Robert Downey Jr., he's intelligent, but is able to have a good time."

If you could switch lives with one Marist teacher, who would you choose?

"Depends, Mr. Nuxoll has the best classes, but all Geske has to do is sit back and play pranks on everyone."



**CHRISTIANA FOUNTAIN**

What is the craziest drink from Dutch you have ordered?

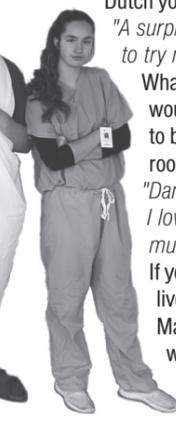
"A surprise rebel. I like to try new things."

What celebrity would you want to be your college roommate?

"Daniela Ruah, I love NCIS so much"

If you could switch lives with one Marist teacher, who would you choose?

"Ms. G because she's just so cute."



# REVIEWS GET EGG-CITED!

from Megan and Caroline

BREAKFAST FOOD



### NEW DAY BAKERY AND WORLD CAFE

Located in the Whiteaker neighborhood on Blair Blvd., New Day Bakery and World Cafe serves breakfast, lunch, and dinner. Upon walking into the bakery through an eccentric courtyard, you'll be greeted with a warm ambience and an array of freshly baked pastries and a large wall of menu items.

Both indoor and outdoor seating is available with plenty of room. With its charming stained glass windows and cozy church pew benches, New Day gives off an oh-so-sweet and homey vibe.

The quaint little cafe serves a mean omelette, some tasty french toast, and delicious coffee. The french toast came in a healthy portion which provided a filling meal packed with flavor.

The build-your-own omelette, though less filling, is a wonderful option for a more savory meal. The omelettes are made with fresh ingredients from avocado and basil to sausage and tofu.

The menu has a variety of plates and beverages. New Day also offers free wifi, making it a perfect study spot.



### CORNBREAD CAFE

The Cornbread Cafe is the colorful old-school diner you've been craving. Located on the corner of 7th and Polk St., this vegan restaurant will fill anyone who visits with fantastic food.

From the moment you step into the cafe, your eyes are filled with old-fashioned decor and bright blue walls. The smell of freshly brewed coffee and vegan cupcakes fill the refurbished diner, making it a comfortable place to get something to eat. Customers have the choice between booths and counter stools, and the restaurant serves breakfast, lunch and dinner.

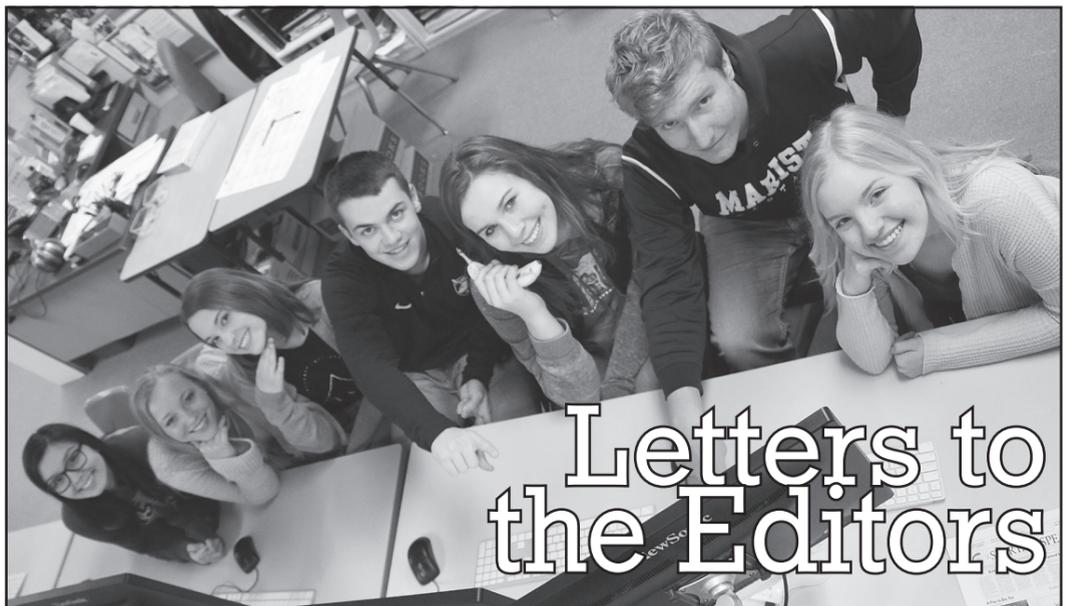
Cornbread wasn't on their breakfast menu but it is served all day -you just

have to ask for it. It comes in regular or Jalapeño version.

Their French toast consists of dipped and fried thick-cut sourdough bread topped with yummy coconut whipped cream and freshly cut fruit. The Eggfu Benedict is made up of their egg substitute "Eggfu," which is delicious and brings all the flavors of real eggs, satisfying both vegans and meat-lovers.

Their unique omelette sheets are filled with daiya cheddar and a choice of three ingredients. The sausage is decent but tasted somewhat like dense bread. The bacon substitute, aka tempe, had an unusual flavor and an interesting aftertaste.

COMING IN FUTURE PAPERS...LUNCH, DINNER AND DESSERT!



## Letters to the Editors

Dear Cam,  
What is your favorite pie?  
From,  
Archimedes

Dear Archimedes,  
3.141592...  
Sincerely,  
Cam

Dear Maddie,  
What is your favorite kitchen appliance?  
From,  
Guy Ramsey

Dear Guy,  
The giant hammer thing used to tenderize meat (Cam and I like to think it's Mjölfnir). I find using it to be very stress relieving.  
Sincerely,  
Maddie

Dear Caroline,  
What's a good way to ask someone out?  
From,  
Sadly Single

Dear Sadly Single,  
Food.  
Sincerely,  
Caroline

Dear Claire,  
When life gives you lemons, what should you make?  
From,  
A Lemon Lover

Dear Lemon Lover,  
I personally like to live by the word's of Phil Dunphy, "When life gives you lemonade, make lemons, then life will be all like WHAAAAT?"  
Sincerely,  
Claire

Dear Sarah,  
What scene from an animated movie made you cry?  
From,  
Annie Mated

Dear Annie Mated,  
I cried during "Up" when Carl's wife, Ellie, died. They were childhood friends and they were such a happy couple. But it was so sad when she wasn't there to sit in her special chair anymore!  
Sincerely,  
Sarah

Dear Maddie,  
How do you feel about the American Revolution?  
From,  
Alexander Hamilton

Dear Hamilton,  
It was revolutionary!  
Sincerely,  
Maddie

Dear Cam,  
Why didn't God let penguins fly?  
From,  
Pan G. Wen

Dear Pan,  
He contained them to the cold wasteland of Antarctica for a reason.  
Sincerely,  
Cam

Dear Claire,  
What song makes you cry?  
From,  
Belieber595

Dear Belieber595,  
The U.S.S.R. National Anthem, of course. (@ Van Kink)  
Sincerely,  
Comrade Claire