



## Sports UPDATES

### Football

9/28 - Varsity vs Cottage Grove: W32-22

10/1 - JV at Cottage Grove: W46-36

### Volleyball

10/2 - Varsity vs Elmira: W3-0

JV vs Elmira: L1-2

10/3 - JV2 at Harrisburg: W2-0

JV2 vs Reedsport at Harrisburg: L1-2

10/4 - Varsity at Siuslaw: L1-3

JV at Siuslaw: L1-2

### Girls Soccer

10/1 - JV vs Sheldon: T3-3

10/2 - Varsity vs Elmira: W11-0

10/4 - Varsity at Cottage Grove: W8-1

JV at Cottage Grove: W7-1

### Boys Soccer

10/2 - Varsity at Elmira: W7-0

JV at Elmira: W

10/4 - Varsity vs Cottage Grove: W2-0

JV vs Cottage Grove: W12-2

### Water Polo

9/28 - at South Albany: L

10/2 - at Willamette: L

10/4 - vs Churchill: L4-14

## SENIOR SCHOLARS RECEIVE RECOGNITION



On Monday, 2019 National Merit Commended Scholars Brandon Foster, Lily Fraser and Tess Louie receive their letters of commendation from Principal Stacey Baker. These seniors received recognition based on the results of their PSAT last fall. Photo by Tomi Cooper

# LOCKIN' IN THE CLASS OF 2022



Freshmen and CLC leaders celebrate a win in a game of rock paper scissors. Photo by Alexis Dorfler '20

## Freshman Lock-In experience exceeds expectations

By Keegan Pond

Not all the freshmen seemed excited about the Lock-In at first and some were even skeptical.

"I thought it was gonna be really boring; I wasn't super excited for it. Everyone was saying it was super fun, it was one of their best memories of high school and I was like 'sure,'" freshman Kira Weigel said.

But despite the initial skepticism, the class of 2022 seemed to enjoy the variety of activities that the senior leaders put together for them. Freshman Talon Larson liked "the bouncy houses, of course, and I played basketball."

Some freshmen liked larger activities and some liked smaller ones. "The large group

thing, I didn't really like that, but the small groups were fun because it was a little more mellow and not as loud," said freshman Elizabeth Perez.

On the other hand, others enjoyed the large group events. "The inflatables were so much fun! And Rock Paper Scissors ... that got really competitive," Weigel said.

"All the people were really excited and so I was like screaming my face off," said freshman Claudia Pelayo.

It can be hard for anyone to keep their energy up all night, especially when an event lasts all night. The freshmen arrived at 8 p.m. and

didn't leave until 7 a.m.

"The whole gym thing lasted pretty long - it was like three hours," freshman Ezra O'Connell said. Perez also thought that there was too much time allotted to specific events.

While tired, most of the freshmen walked away satisfied with the experience, even having met a few new classmates.

"I know more people. I still hang out with the same group of friends like usual, but I know more people than I did in the beginning," Larson said.

All five freshmen who commented on their Lock-In experience recommend that future freshmen attend this event.

## A WHOLE NEW WORLD German teen gets a taste of American life

By Carsyn Oxenreider

Fifteen-year-old Lena Back-Schück endured a ten-hour flight from Oppenheim, Germany to Eugene, all to be a Marist Spartan for three weeks. Back-Schück is the niece of Marist English teacher Britton Reeser.

For Back-Schück it feels like America is a whole new world. She has tried many new things here in Eugene, like her first ever burrito experience at Mucho Gusto. At home in Germany, she's used to food like spätzle, a pasta-like dish and many things that most Americans can't pronounce.

Something she has done for fun here is a trip to Valley River Center with her uncle, while in Germany the nearest mall is about 30 minutes from her house. Other pastimes for her in Germany include shopping, watching sports events, gymnastics and piano.

At her school in Germany,

there are around 1,500 students, while here at Marist we have about 500. The teacher to student ratio at her school is so large that they never really get the chance to develop relationships with their teachers.



Lena Back-Schück enjoys her first burrito with Carsyn Oxenreider at Mucho Gusto during her 3-week stay in the United States. Photo by Jodi DePuoli

Back-Schück said, "Sometimes when you meet your teacher in the hallway on the way to class you say hi. But here you speak with them and have your own jokes."

## ADAPTING TO NEW LEARNING PLATFORM

### Spartan SMART Team builds and teaches PowerSchool Learning curriculum for Marist

By Kelly Schombert

After four years of students having iPads and three years of using Schoology, Marist has switched to PowerSchool Learning for its learner management system. PowerSchool has been used for Marist's official records and grades for almost 15 years, but this year, students and staff will be using PowerSchool's learner management system, PSL, for assignments, communication, calendar, resources, discussions and polls.

The positives to using PSL is that assignments and grades will be in the same system for teachers, unlike when using Schoology. Another positive is that there is now a backup system that will keep all of the records and grades safe.

But despite the positives, in the first few weeks of school, students, staff and administration have been

struggling to adjust to the new ways of PowerSchool Learning.

"The school is in suspended animation," senior Spartan Smart team member Keegan Pond, said. "We're having a hard time moving forward, but can't move back to Schoology, so we're trying to figure out where we are right now."

To help with the transition, a Spartan SMART Team was called upon. The team, selected and run by Assistant Principal Andy Oldham, is a group of trained students who excel in communication and have an interest in technology and have stepped into action to play with PSL and build a curriculum to help the Marist community. The students identified five to six basic actions that every student has to be able to perform on PSL and created presentations for the student body in a

variety of classes demonstrating the basics of PSL.

The presentations were student-led and Oldham has received a lot of positive feedback from the student body and feels the presentations were a success. He heard back that every class presented to had learned something new.

"I've learned to kind of adjust and work around [PSL]," history and government teacher Walt Fox said after sitting through presentations. "I'm always impressed at how students are able to adjust on the fly better than the adults."

"I wished they had done the presentations at the beginning of the year instead of a month into school," senior Cole Jones said, but he is feeling much more capable of handling PSL after the presentations.



SMART Team members Joseph Hardt and Mia Graves talk to a sophomore English class about PowerSchool. Photo by Christina Meyers '19