

*Sports* **UPDATES**

**Football**  
 9/13 - Varsity @ Seaside: W35-3  
 9/16 - JV vs Seaside: W41-37  
**Girls Soccer**  
 9/17 - Varsity vs Gladstone: W2-1,  
 JV vs Gladstone: L0-3  
**Boys Soccer**  
 9/17 - Varsity @ Gladstone: W3-2,  
 JV @ Gladstone: T4-4  
**Volleyball**  
 9/17 - Varsity vs Valley Catholic:  
 L0-3, JV vs Valley Catholic: L0-2,  
 JV2 vs Valley Catholic: L0-2



On Tuesday nights home game against Gladstone, sophomore Reese Fitzpatrick looks to pass the ball to an open teammate. Photo by Amanda Jewett

# MARIST MODIFIES DRESS CODE

*Student Council part of success in making dress code changes*

By Mia Barajas '20  
 Over the summer, while students were enjoying their break, Marist's rules regarding the dress code were updated for the 2019-2020 school year, thanks in large part to our Student Council who brought student's requests to the attention of Marist staff during finals week last year.  
 The student handbook now states every Friday as well as exam days a relaxed dress code. Not only students, but teachers can now dress casually on Fridays by wearing jeans if worn with a collared Marist shirt.  
 The current 2019-2020 Student Body President James Cross made a presentation to the staff last spring in hopes of implementing changes such as relaxed dress on Fridays. "I remember our freshman year re-

laxed dress days were more of a reward," said Cross, "So, when running for president, one of the things I thought of was more relaxed dress Fridays."  
 Students were thrilled to learn about the other changes, like ripped jeans, facial hair, nose piercings and shorter skirts are now considered "school-appropriate." "It makes me feel more holy, (pun intended)," said senior Cathy Kalstad.  
 Students were quick to take advantage of the newly accepted attire, but still have requests for the future. Mary Whalen, a junior, speaks for many female students when suggesting that leggings should be considered approved dress code on relaxed dress days.  
 Student Council had proposed that leggings be permitted this year, however, this request

was rejected by staff and the infamous no-leggings rule was yet to budge from the dress code.  
 The new skirt and dress policy was also discussed, fingertip level length being originally suggested by student council, but in the end, four inches from the top of the knee cap was decided upon. This is shorter than last year, as the old rule only allowed skirts and dresses that met or exceeded three inches from the top of the knee cap.  
 Principal Baker wishes that these changes were made sooner and says changes to our school's dress code can still be made in the future if requested by student government. "It depends on how they're utilizing their active student government," Baker said, "I was pleased with the work that the student council did."



Senior Cathy Kalstad sporting a nose ring



Senior Georgia Karam wears a pair of ripped jeans



Junior KC Kimble loving his facial hair

# NEW CREW MAKES DEBUT

*Marist hires six new staff for the 2019-2020 school year*



**SHERRIL ACTON**  
**REGISTRAR AND ADMINISTRATIVE COORDINATOR**  
**PREFERRED NAME:** Mrs. Acton  
**HIGH SCHOOL:** Princeton High School, near the now "ghost town" of Butte City, California, where she lived.  
**COLLEGE OR UNIVERSITY:** College of the Redwoods

**WHY MARIST?:**

After a job at Central Catholic in Portland, an opening at Marist allowed her to "come home" to the Eugene area, where her children went to O'Hara.

**INTERESTS AND HOBBIES:**

Fishing, yard work, and spending time with her family.

How have the first few weeks at Marist gone?:

"Chaotic," she answers, "but welcoming," she adds. Anticipating the Kissing of the M made her anxious, but in the end, she experienced the teachers' support and was content "to see the students out there just enjoying it.... I wanted to be part of it." She sums up her new duties and her new community as "all over the board."

**A FUN FACT:**

Acton was featured as an extra in a season eight episode of the Emmy-nominated *Portlandia* T.V. series. The clip she was in was shown both at the Emmy Awards and The Tonight Show Starring Jimmy Fallon. Check it out at <https://m.youtube.com/watch?v=YsufMtUOXtI>



**JAKE COPLEY**  
**COUNSELOR**  
**PREFERRED NAME:** Mr. Copley or Mr. C  
**HIGH SCHOOL:** Marist High School, Class of '02  
**COLLEGE OR UNIVERSITY:** Copley started off his college career at Lane Community College, then transferred to the University of Oregon to get his bachelor's in psychology and finally received his bachelor's in school counseling at Northwest Christian University

**WHY MARIST?:**

Over the years, he has kept in touch with staff members and other people from his time as a student and past coach at Marist. Copley has always kept Marist as a career option, if the opportunity presented itself.

**INTERESTS AND HOBBIES:**

Outside of Counseling, he enjoys running, cooking, and spending time with his wife and four kids.

**HOW HAVE THE FIRST FEW WEEKS AT MARIST GONE?:**

Copley has had a wonderful first couple of weeks back at Marist. "It's surreal to be on the retreat again knowing that it's part of my job." He has been busy learning names and helping students finalize their schedules. Soon he will begin helping seniors get ready for college.

**A FUN FACT:**

In 2014 he and his wife were featured in a reality TV show called *Renovation Realities*, showing them remodeling their kitchen. However, reality TV does not always portray its subject matter accurately. "They are trying to create a story, not just shoot footage of your boring renovation," Copley said.



**ERIN GALLO**  
**SPANISH TEACHER AND ASSISTANT VARSITY GIRLS SOCCER COACH**  
**PREFERRED NAME:** Profesora Gallo (GAH-yo) by her students and Dr. Gallo by everyone else.  
**HIGH SCHOOL:** Reed High School in Sparks, Nevada  
**COLLEGE OR UNIVERSITY:** Undergraduate work at the University of Iowa, a master's from the University of Nevada and a PhD from the University of Oregon

**WHY MARIST?:**

She knew that Marist had good morals and would fit well with her career. "I know people that came out of Marist and I knew they received a good education."

**INTERESTS AND HOBBIES:**

Soccer, cooking, and gardening

**HOW HAVE THE FIRST FEW WEEKS AT MARIST GONE?:**

Busy and fun but good



**ZACH HAMMOND**  
**IT DEPARTMENT AND SUBSTITUTE TEACHER ON FRIDAY**  
**PREFERRED NAME:** Mr. Hammond (or to his past Camp Harlow students, Thor)  
**HIGH SCHOOL:** Marist High School, class of '08  
**COLLEGE OR UNIVERSITY:** Western Oregon University "Go wolves!"

**WHY MARIST?:**

He went to Marist and wanted to become a teacher. He received a degree in education, and substituted elsewhere before finally subbing at Marist "and really liked the school dynamic a lot better ... not to mention the student body is pretty cool."

**INTERESTS AND HOBBIES:**

He reads a ton, loves to watch movies (especially horror), rock climbs, climbs mountains, plays the violin, and loves to paint. He loves to learn trivia, and he would love to go on a T.V. show -in high school he was voted most likely to host a TV show.

**HOW HAVE THE FIRST FEW WEEKS AT MARIST GONE?:**

"It's been good. Its weird cause when people come to be with a problem, and I don't necessarily know what their problem is, I touch their machine and then it works, I don't know what I did to make it work, I just say I have the gift. And then they ask me, 'What did you do?' Magic, I say."

**A FUN FACT:**

He uses his free time to "make, edit, [and] star in random parody videos with [his] homies. #tiktok #oldtownroad



**LAURA OLDS**  
**MATH TEACHER**  
**PREFERRED NAME:** Mrs. Olds  
**COLLEGE OR UNIVERSITY:** Pacific Lutheran University and a Master of Teaching from Pacific University.

**WHY MARIST?:**

She calls it the "strangest meant-to-be story." While browsing the Marist homepage, she stumbled on a part-time position for her favorite class, and raced to apply.

**INTERESTS AND HOBBIES:**

Her young children absorb much of her free time. "I do a lot of shuttling kids around," she summarizes. She is relieved not to see a question about book choices, because she says she would "have to admit I only read children's novels (along with my kiddos.)"

**HOW HAVE THE FIRST FEW WEEKS AT MARIST GONE?:**

She is pleased at the friendly private school atmosphere, and its difference from public school. "I walk around and continually I feel like I'm in the twilight zone—in a good way, the best way."

**A FUN FACT:**

She gives out books instead of candy on Halloween. "It's a great way to the clear out the house of all the books my kids are done with," she confides, requesting we don't tell her children. She is proud to still dress up each year.



**VICTORIA QUINTANILLA**  
**SPANISH I & II TEACHER**  
**PREFERRED NAME:** Profesora Quintanilla (Keen-tuh-NEE-yuh) (an El Salvadoran name)  
**HIGH SCHOOL:** Davis Senior High School in Northern California  
**COLLEGE OR UNIVERSITY:** A bachelor's in theater from the University of the Pacific, and a master's degree in theater from UCLA along with teaching credentials in English and Spanish

**WHY MARIST?:**

Soon after retiring from a long-lived teaching career, Profesora Quintanilla missed sharing her "passion" of language-learning with youths. Language "broadens [one's] perspective about the world," she believes. Equally important to her is the mantra, "As different as we do things, we're all the same."

**INTERESTS AND HOBBIES:**

She cooks "outlandish" recipes and enjoys the breathtaking Oregon scenery. It "centers me," she says, causing her to "feel very small and unimportant" beside God's presence.

**HOW HAVE THE FIRST FEW WEEKS AT MARIST GONE?:**

Though busy, she is happy to be teaching again. "My learning curve is like this--" she holds her arm vertical.

**A FUN FACT:**

If asked, she might do her Wicked Witch of the West impression. "It's scary," she warned.

# LET'S GET INTO FORMATION

*The newly-formed retreat team learns to lead from staff and Retreat Team alumni*



At the Formation Retreat, junior Ethan Cross and seniors Ellie Gonyea, James Cross, and Dempsey O'Leary enthusiastically lead worship. Photo by Andy Oldham

By Billy Christiansen '20

On a chilly and mostly rainy weekend, 37 new junior and senior Retreat Team members gathered at Camp Tapawingo in Falls City, Oregon to begin their experience as Retreat Team leaders.

The students, along with adult Marist leaders and returning Retreat Team alumni from the past ten years, first met in a big circle in the chapel to learn the meaning of their names. Moderator Rick Martin who researched the meanings, used this to demonstrate to the students and staff that they each have something to contribute to the team.

The students were then divid-

ed into six small groups of seniors and juniors, a Marist graduate and a staff leader. Attendees learned how to respond to potential problems in a retreat small group. Students were also split into workshop groups for music, prayers, drama and ice-breaker games. Seniors James Cross and Dempsey O'Leary decided to rap *Awesome God*, which made everybody burst into laughter.

On Sunday they began to write their Personal Faith Journeys, which will be shared on upcoming retreats and on Friday morning meetings. A few students were selected to share theirs over the weekend, while most shared them

just within their small group.

On Monday, before departing for home, the group gathered one more time to answer questions provided by Dr. Martin. They brainstormed words that described their transformation as a group over the weekend. They thought of future group activities, such as a hike, to be able to better maintain new friendships, and make their experiences on retreats more meaningful.

They also thought of ways that the adults could support them to enhance their experience during retreats and outside of retreats, such as bringing food to Friday morning meetings.